

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<p>EYFS</p> <p>During EYFS Music is embedded within the Early Years’ Foundation Stage Curriculum through the use of the indoor and outdoor learning environment and classroom provision. The children are given a wealth of opportunities to engage in activities, both child-initiated and adult directed, which enable them to develop their early musical skills. Music in the Early Years Foundation Stage is incorporated into all aspects of the curriculum. However, it can primarily be classified as ‘Expressive Arts and Design’.</p> <p>Expressive Art and Design</p> <p>Children in Reception will be learning to:</p> <ul style="list-style-type: none"> • Listen attentively, move to and talk about music, expressing their feelings and responses. • Watch and talk about dance and performance art, expressing their feelings and responses. • Sing in a group or on their own, increasingly matching the pitch and following the melody. • Develop storylines in their pretend play. • Explore and engage in music making and dance, performing solo or in groups. <p>ELG: Being Imaginative and Expressive Children at the expected level of development will: - Invent, adapt and recount narratives and stories with peers and their teacher; - Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.</p> <p>During EYFS the children will use a variety of untuned instruments</p>						
EYFS	Me!	My Stories	Everyone	Our World	Big Bear Funk	Reflect, Rewind & Replay
<p>Key stage 1</p> <p>During KS1 Pupils should be taught to:</p> <ul style="list-style-type: none"> • use their voices expressively and creatively by singing songs and speaking chants and rhymes • play tuned and untuned instruments musically • listen with concentration and understanding to a range of high-quality live and recorded music 						

<ul style="list-style-type: none"> experiment with, create, select and combine sounds using the inter-related dimensions of music. 						
Year 1	Hey You! Genre: Hip Hop Skill: Listening and appraising	Rhythm in the Way We Walk and Banana Rap Genre: Action Songs/ Reggae Skill: Singing and Performing	In the Groove Genre: Various (6) Skill: Listening and appraising (comparing genres)	Round and Round Genre: Latin Skill: Building on skills - playing musical instruments	Your Imagination Genre: Pop Skill: Composing	Reflect, Rewind & Replay Genre: Various Skill: Consolidating learnt skills and revisiting songs/ musical activities.
	During Y1 the children will use a variety of untuned instruments and develop their ability to play the Glockenspiel.					
Year 2	Hands, Feet, Heart Genre: South African Skill: Appraising and Singing	Ho, Ho, Ho I	Wanna Play in a Band? Genre: Rock Skill: Playing and Improvising.	Zootime Genre: Reggae Skill: Singing and Playing.	Friendship Song Genre: Pop Skill: Improvising and Performing.	Reflect, Rewind & Replay Genre: Various Skill: Consolidating learnt skills and revisiting rhymes/ songs.
	During Y2 the children will use a variety of untuned instruments and develop their ability to play the Glockenspiel.					
<p>During Ks2 Pupils should be taught to sing and play musically with increasing confidence and control. They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression improvise and compose music for a range of purposes using the inter-related dimensions of music listen with attention to detail and recall sounds with increasing aural memory use and understand staff and other musical notations appreciate and understand a wide range of high-quality 						

Year 3	Let Your Spirit Fly Genre: R n B Skill: Singing and Playing	Glockenspiel Stage 1	Three Little Birds Genre: Reggae Skill: Sing, Play and Improvise.	The Dragon Song Genre: Skill: Sing and Improvise. Continue to practice Glock	Bringing Us Together Genre: Disco Skill: Improvise and Perform. Continue to practice Glock	Reflect, Rewind & Replay Genre: Various Skill: Consolidate, revisit and perform. Continue to practice Glock
	During Y3 the children will continue to develop their ability to play the Glockenspiel, building on the work completed in Y2.					
Year 4	. Mamma Mia Genre: 70s Pop Skill: Appraise, Sing and Perform	Glockenspiel Stage 2	Stop! Genre: Rap Skill: Singing and Composing	Lean On Me Genre: Soul/ Gospel Skill: Singing and Playing	Blackbird Genre: 60s Pop Skill: Singing and Improvising	Reflect, Rewind & Replay Genre: Various Skill: Consolidate, revisit and perform.
Year 5	Livin' On a Prayer Genre: Classic Rock Skill: Appraise, sing and perform	Classroom Jazz (Stage 1) Genre: Jazz Skill: Listen, Appraise and Play	Make You Feel My Love Genre: Pop Ballard Skill: Sing and Improvise	The Fresh Prince of Bel Air Genre: Hip Hop Skill: Improvise and Compose	Dancing in the Street Genre: Motown Skill: Singing and Playing	Reflect, Rewind & Replay Genre: Various Skill: Consolidate, compose and perform
Year 6	Happy Genre: Pop Skill: Sing and Perform	Classroom Jazz (Stage 2) Genre: Jazz Skill: Playing and Improvising	A New Year Carol Genre: Skill: Appraise, Sing and Improvise	You've Got a Friend Genre: Pop Skill: Singing, Playing and Performing	Music And Me Genre: Various Skill: Appraise, Sing and Compose.	Reflect, Rewind & Replay Genre: Various Skill: Consolidate, compose and perform.