



## Boston Pioneers Writing Long Term Plan



EYFS					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic: Ourselves	Topic: Once Upon a Time	Topic: Amazing Animals	Topic: Superhuman	Topic: Grow	Topic: Let's Move
<p><b><u>Kipper's Birthday</u></b> Book hook: Decorate the classroom with birthday balloons and banners.</p> <p><b><u>Funny Bones</u></b> Book hook: Bury bones in the outdoor sand pit.</p>	<p><b><u>We're Going on a Bear Hunt</u></b> Book hook: Put out bear footprints leading to the outdoor tunnel. Show an Fx Guru clip of a bear in the outdoor tunnel.</p> <p><b><u>Goldilocks and the Three Bears</u></b> Book hook: Create a Goldilocks crime scene with 3 bowls of porridge, 3 chairs, police tape, CCTV footage, locks of hair and muddy footprints on the floor.</p> <p><b><u>Goldilocks and the Three Dinosaurs</u></b> Book hook: Goldilocks trapped by dinosaurs.</p> <p><b><u>The Nativity Story</u></b></p>	<p><b><u>The Three Little Pigs</u></b> Book hook: Have sticks, straw and a pile of bricks cornered off with cones and police tape.</p> <p><b><u>Dear Zoo</u></b> Book hook 1: Have a box with an animal hidden inside with a 'from the zoo' label attached. Hook 2: Create a trashed classroom and a FX Guru video to show a zoo escape in the classroom</p> <p><b><u>Handa's Surprise</u></b> Book hook: Have a basket of fruit from the story and begin by encouraging the children to explore the fruits and describe them.</p>	<p><b><u>Mr Wolf's Pancakes</u></b> Book hook: Have some floury footsteps going from the classroom to the kitchen. Who could it be?</p> <p><b><u>Alan's Big Scary Teeth</u></b> Book hook: Have some fake teeth in the classroom. Who do they belong too?</p> <p><b><u>Supertato</u></b> Book hook 1: Set up a crime scene with vegetables tied up. Hook 2: Have vegetables frozen in ice and explain that the Evil Pea is out of the freezer again.</p>	<p><b><u>Jack and the Beanstalk</u></b> Book hook 1: Have different types of beans on the floor in the outdoor area. What are they? Where have they come from? What might grow? Hook 2: Find giant footprints in the classroom.</p> <p><b><u>The Enormous Turnip</u></b> Book hook: Have a large papier mâché turnip in the outdoor area. Ask the children to help you remove the turnip.</p> <p><b><u>The Hungry Caterpillar</u></b> Book hook 1: Have a package arrive with a butterfly garden inside. What is it? What might happen?</p>	<p><b><u>The Gingerbread Man</u></b> Book hook 1: Have a trail of crushed gingerbread man leading to half eaten gingerbread man. What has happened? Hook 2: FX Guru clip of a gingerbread man in the classroom.</p> <p><b><u>The Naughty Bus</u></b> Book hook 1: Receive a little box. What do you think could be inside? Open it up bridge on the dual carriageway.</p> <p><b><u>The Snail and the Whale</u></b> Book hook 1: Find a silvery snail trail message in the classroom. Who do you think might have left this message? What</p>

	Book hook: Video from Santa Claus.		<b><u>Zog and the Flying Doctors</u></b> Book hook: Show a medical bag with items from the story. Who does this bag belong to?	Hook 2: Observe changes to the caterpillars in the butterfly garden. What has happened to the caterpillars? How have they changed?	animals leave a silvery trail? Hook 2: Find a postcard from the snail to the class. Open it up – Who could it be from? to find a bus. Hook 2: Find the outdoor area in a mess. Who could have done it?  <b><u>Information on Transport</u></b> Text hook: Go on a train ride to the nature garden and find a train book. Discuss what vehicles they can see going over the
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**YEAR 1**

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic: Time Tardis</b>	<b>Topic: Where Do We Live?</b>	<b>Topic: What is the weather like in the UK?</b>	<b>Topic: Mary Anning</b>	<b>Topic: They Changed the World</b>	<b>Topic: What is it like to live by the coast?</b>
<b><u>Little Red Riding Hood</u></b> Recount  <b><u>Inside the Villains</u></b> Character description	<b><u>Tell me a Dragon</u></b> Fact file Instructions  <b><u>There is no dragon in this story</u></b> Create their own dragon narrative	<b><u>Stories in Series: The Storm Whale</u></b> Senses poem  <b><u>The Storm Whale in Winter</u></b> Non-chronological report  <b><u>Grandma Bird</u></b> Setting description	<b><u>The girl and the dinosaur</u></b> Recount  <b><u>Fossil, Bill Thompson (Wordless)</u></b> Instructions	<b><u>Lost</u></b> Non- chronological report  <b><u>Beegu</u></b> Character profile  <b><u>Leaf (Sandra D)</u></b> Acrostic Poetry	<b><u>The Bog Baby</u></b> Instructions (How to look after a Bog Baby)  <b><u>The Gruffalo</u></b> Narrative (create their own narrative where they meet animals along the way)

**YEAR 2**

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p align="center"><b>Topic:</b> How was school different in the past?</p>	<p align="center"><b>Topic:</b> Would you prefer to live in a hot or cold place?</p>	<p align="center"><b>Topic: What is a Monarch? (William the Conqueror, Beyond 1066)</b></p>	<p align="center"><b>Topic:</b> Why is our world wonderful?</p>	<p align="center"><b>Topic:</b> The Great Explorers</p>	<p align="center"><b>Topic:</b> What is it like to live in Boston, USA?</p>
<p><u>Jack and the Beanstalk</u> Sequel</p> <p><u>The Gigantic Turnip</u> Recipe</p>	<p><u>Man on the Moon</u> Diary Extract Challenge – write from the perspective of the aliens.</p> <p>Read field trip on the moon at the same time.</p> <p><u>Jolly Christmas Postman</u> Letters</p> <p>List poetry</p>	<p><u>Here We Are</u> Non-chronological report</p> <p>Poetry Riddle on the double page spread</p> <p><u>Traction Man</u> Whole story - Narrative Another mission (write a whole story)</p>	<p><u>Lucky Dip</u> Recount 4 different points of view (adapt depending on who's POV)</p> <p><u>Classical poetry</u> 2 weeks Character study The Owl and the pussycat – Ian Beck</p> <p>Character study on characters from poem.</p>	<p><u>The Mystery of the Golden Wonderflower</u> Non-chronological report Invent new plant</p> <p><u>Starts With a Seed</u> Explanation text</p>	<p><u>A walk in Boston</u> Fact File/Recount</p> <p><u>The Bear and the Piano</u> Retelling the story Animation – carrot productions narrated by Joanna Lumley</p>

**YEAR 3**

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p align="center"><b>Topic: Stone Age to Iron Age</b></p>	<p align="center"><b>Topic: Stone Age to Iron Age</b></p>	<p align="center"><b>Topic: Are All Settlements the Same?</b></p>	<p align="center"><b>Topic: Our Active Planet</b></p>	<p align="center"><b>Topic: The Ancient Romans</b></p>	<p align="center"><b>Topic: What Are Rivers and How Are They Used?</b></p>
<p><u>How to wash a wash a woolly mammoth.</u> Instructions</p> <p><u>Stone Age Boy</u> Own version narratives including a portal</p>	<p><u>The Last Wolf</u> Non-Chronological Report and Instructions</p> <p><u>Coming Home (Visual Literacy)</u> Own version narrative of a journey</p>	<p><u>The Secret of the Black Rock</u> Own version suspense narrative</p> <p><u>The true story of the three little pigs/ Three little pigs</u></p>	<p><u>Boston Flooding /Flood</u> Newspaper report</p> <p><u>Escape from Pompeii</u> Diary entry</p>	<p><u>The King who banned the dark</u> Own version adventure narrative</p> <p><u>Join Claudius' Army</u> Persuasive advert</p>	<p><u>Dear Earth/ The Tin Forest</u> Letter of apology</p> <p><u>Haikus and Tankas</u></p>

<u>Limericks</u>		Traditional Tale		<u>Kennings</u> (1 week)	<u>Charlie and the Chocolate Factory – extracts/ videos</u> Own version fantasy story
<b>YEAR 4</b>					
<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Topic: The Ancient Egyptians</b>	<b>Topic: The Ancient Egyptians</b>	<b>Topic: Who lives in Antarctica?</b>	<b>Topic: How hard was it to invade and settle in Britain? (Anglo Saxons)?</b>	<b>Topic: Where does our food come from?</b>	<b>Topic: Why are rainforests important to us?</b>
<u>Marcy &amp; the Riddle of the Sphinx</u> Create their own adventure narratives  <u>Black History month link</u> Obituary / biography	<u>The Christmas Truce (Visual Literacy)</u> Letters home  <u>A Christmas Carol</u> Monologue / diary entry	<u>Snow White (TT)</u> Perspective narrative comp + contrast  <u>Create own creature from Antarctica.</u> Non-chronological report (fact & fiction)  <u>Junk - The story of Jasper O'Leary (Visual Literacy)</u> Instructions	<u>The Spider &amp; the Fly</u> Setting description. Character description- own creative) Persuasive letter  <u>Leon and the Place Between</u> Own version fantasy narrative	<u>Robin Hood / King Arthur</u> Myth / Legend  <u>Discursive text – Should junk food be banned?</u> Balanced argument	<u>There's a Rang Tan in my bedroom (Visual Literacy)</u> Persuasive text  <u>The Barnabus Project</u> Brochure for a new home  <u>Poetry</u> Mood poem
<b>YEAR 5</b>					
<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Topic: The Maya Civilisation</b>	<b>Topic: Would you like to live in a desert?</b>	<b>Topic: The Ancient Greek Legacy</b>	<b>Topic: Magnificent Mountains</b>	<b>Topic: Viking Conflicts</b>	<b>Topic: Independent fieldwork study – town planning</b>
<u>The Rain Player</u> Mayan Myth  <u>Weslandia</u> Non-Chronological Report	<u>Hidden Figures by Margot Lee Shetterly</u> Journalistic writing Memoirs	<u>Leo and the Gorgon's Curse</u> Instructional Text  <u>What a Beast!</u> Fact File	<u>Everest</u> Biography  <u>Snow Leopard</u> Himalayan Myth – create their own	<u>Beowulf</u> Own version legend or missing chapter  <u>Sonnets</u> Poetry	<u>A Walk in London</u> Hybrid text – recount /information  <u>Independent fieldwork study – town planning</u> Balanced argument

	<b>Snapper (John Lewis – Visual Literacy)</b> - Breaking traditions poem - Own version Christmas cheer narrative				
<b>YEAR 6</b>					
<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Topic: Victorian Childhood</b>	<b>Topic: Why Does Population Change?</b>	<b>Topic: WWII The Battle for Britain</b>	<b>Topic: Nature's Energy</b>	<b>Topic: Why do our oceans matter?</b>	<b>Topic: Unheard Histories (Transition Unit)</b>
<u><b>The Iron Man</b></u> - POV diary entries  <u><b>The Last Bear</b></u> - Newspaper article	<u><b>The Arrival</b></u> - Extended own version narratives  <u><b>Aldi Christmas 2022 (Kevin Home Alone) – Visual Literacy</b></u> - Explanation text	<u><b>Stonewall</b></u> - Visitor's guide to The Stonewall Inn  <u><b>Help Us Win the War</b></u> - Persuasive advert	<u><b>The Man Who Walked Between the Towers</b></u> - Biography on Philippe Petit  <u><b>Paradise Sands</b></u> - Prequel narrative	<u><b>King Kong</b></u> - Newspaper report  <b>Y6 SATS</b>  <u><b>Blackout Poetry</b></u> - Poems	<u><b>The Highwayman</b></u> - Formal letter  <u><b>Transition Unit</b></u> - Autobiography